

**Event Name : Training Program on Peer Mediation**  
**From Date : 09.02.2026**  
**To Date : 10.02.2026**  
**Organized by :Auxilium College (Autonomous), Vellore in collaboration with North East Institute of Social Sciences and Research (NEISSR), Dimapur, Nagaland.**  
**Academic Year: 2025-2026**

**Report:**

Auxilium College (Autonomous), Vellore, in collaboration with the North East Institute of Social Sciences and Research (NEISSR), Dimapur, Nagaland, successfully organized a two-day Training Program on Peer Mediation on 09.02.2026 and 10.02.2026. The programme was conducted with the objective of promoting peace education, conflict resolution skills, and mediation practices among students.

The training programme was facilitated by Mr. Kishor Dass, Trainer and PRO, Peace Channel, Nagaland. The programme was organized under the guidance of Dr. (Sr.) Mary Josephine Rani A., Secretary, with Dr. (Sr.) Arokia Jayaceli A., Principal, serving as the Convenor. Dr. Fr. C. P. Anto, Principal, NEISSR and Founder Director, Peace Channel, acted as Co-Convenor, along with Dr. Sr. Amala Valarmathy A., Vice Principal, and Dr. Abi Beaulah G., Deputy Vice Principal.

The event commenced with a prayer followed by the welcome address to the resource person given by Ms. Madhiha Parveen. M of II B.Sc. Physics. Dr. (Sr.) Arokia Jayaceli A., our Principal motivated the students to utilize the given opportunity and to mold themselves in becoming the best leaders in future. The session fiercely started with highlighting the importance of peace-building and peer mediation in educational institutions and society at large by Mr. Kishor. The concept of peace and inner peace was introduced, setting a reflective and constructive tone for the sessions that followed.

On 09.02.2026, day 1 of the program, the session focused on the fundamentals of peace-building and conflict management. Topics such as tools of peace-building, conflict management, conflict resolution, and transformation were discussed in detail. Interactive Q&A sessions enabled participants to clarify concepts and actively engage with the

resource person. He shared research-based insights, explaining that an effective leader should be charismatic, a leader should appear calm and composed externally while maintaining warmth and empathy internally. He then conducted a physical activity related to leadership to demonstrate how leaders handle situations when they are left alone and required to make decisions independently.

Practical learning was emphasized through problem analysis using the “Problem Tree” method, followed by an ice-breaking session and a practicum on problem tree analysis. Later, the participants were divided into four groups. Each group was assigned the task of identifying four conflicts and explaining how a mediator would resolve them. They were also asked to frame ground rules and suggest suitable solutions. The day concluded with a group discussion and feedback, allowing participants to reflect on their learning.

The second day, 10.02.2026, was devoted entirely to peer mediation practices. Sessions included a recap of the previous day, an introduction to the peer mediation process, and an explanation of the steps involved in effective mediation. The Resource Person clearly explained the meaning, process, and importance of peer mediation. Students gained a proper understanding of the steps involved in mediation and the role of a mediator in resolving conflicts effectively.

A major highlight of the day was the practicum on peer mediation, which included group activities and role play. Participants actively took part in simulated mediation scenarios, enhancing their practical understanding and communication skills. Students actively participated in two group activities conducted during the session. They were divided into four groups. Each group worked collaboratively on assigned tasks related to peer mediation and conflict resolution. The activities enabled students to apply theoretical knowledge in practical situations and enhanced their teamwork and communication skills.

Group presentations followed by constructive feedback from the trainer was observed. The program concluded with a valedictory address, Sr. Principal addressed the gathering, appreciated the efforts of the resource person and students. The students gave their constructive feedback.

Overall, the Training Program on Peer Mediation was highly informative and participatory. It successfully equipped the participants with essential skills in peace-building, conflict resolution, and mediation. The programme contributed significantly to

fostering a culture of dialogue, understanding, and peaceful conflict management within the academic community.